

TENTH GRADE ENGLISH SYLLABUS

Dear Students and Families,

Welcome to tenth grade English! I'm excited about the opportunity to get to know you, and I'm looking forward to a happy and productive school year with each student putting forth their best effort. Below is a list of the course requirements, policies and procedures. Please take the time to review the class syllabus and sign, date and return the attached lower sheet. The ParentCONNECT link on the school website, www.pps.k12.mi.us will provide you with access to up to date homework assignments and the most current class grades.

COURSE DESCRIPTION

Students will build a solid foundation of knowledge, skills, and strategies that will be refined, applied, and extended as students engage in more complex ideas, texts, and tasks. Students will be introduced to various genres of classical and contemporary narrative and informational texts, while developing and enhancing their grammar and writing skills.

Course Objectives:

- A. Fiction
- B. Short Stories
- C. Novels
- D. Nonfiction
- E. Vocabulary and Grammar
- F. Poetry
- G. Essays
- H. Elements of Writing
- I. Modern Drama
- J. Online Learning Experience

Textbook: *The Language of Literature* by McDougal Littell

POLICIES AND PROCEDURES

General Rules:

Student Expectations:

- Prepared for class
- Assignment completed by expected due date
- Respect classmates and Potterville staff
- Follow student handbook rules
- Cell Phones are not permitted in class. If they are seen or used they will be taken.
- Food, beverages, and headphones are the teachers discretion
- Progressive Discipline will be used, including the following, but not limited to:
 - Verbal Warning
 - Parent Contact
 - Time out of class or an activity
 - Lunch or after school detention
 - Parent/administrator/ teacher conference

Grading Policies:

Homework: Each student is responsible for turning his or her work in on time. If the homework is late the assignment will only be given half the points. If the assignment is not turned in a week after the due date then the assignment automatically becomes a zero. Any accommodations in students IEP's will be met.

Note Taking: In English class students are responsible for taking notes during class lecture. These notes will help the student prepare for tests or quizzes. Any accommodations in students IEP's will be met.

Tests and Quizzes: Tests and quizzes are given on a regular basis and points vary according to the chapter covered. If students score below 70% they have the option of retaking the test or quiz. Any accommodations in students IEP's will be met. **Retakes must be set up with the teacher for after school or lunch time.**

Make up Work: Missing work is the student's responsibility. Students must come and see me for any assignments missed or not turned in.

Grading Scale:

100-93	A	82-80	B-	69-67	D+
92-90	A-	79-77	C+	66-63	D
89-87	B+	76-73	C	62-60	D-
86-83	B	72-70	C-	59-0	E

CONTACT INFORMATION

- Natalie Campbell, Pottersville High School Special Education Teacher
- 517-645-4772 Planning Time: 11:15-12:10
- Campbenr@pps.k12.mi.us

If you have any questions or concerns or if you would like to visit our classroom, schedule a conference, or volunteer to help out, you can contact me at the number located above.

Sincerely,
Natalie Campbell

I have read the class syllabus and understand what is required of me for tenth grade English.

Student Signature: _____ Date: _____

I understand what is expected of my child for tenth grade English.

Parent Signature: _____ Date: _____

Email _____

Preference for Contact _____ Preference for Time _____

Please return by Friday, September 11, 2009

